Notice to students regarding program opportunities and program requirements.

(A) Secondary schools

(1) Annual notice to students

(a) Each secondary school shall issue a notice, prior to March first of each year, providing information about the college credit plus program to students and parents through multiple and easily accessible resources, which can be satisfied by any of the, including, but not limited to, the following:

(i) The school’s website;

(ii) Written communications, including those generally distributed to students, e.g., course offerings.

(iii) Student assemblies;

(iv) Joint communication events with postsecondary institutions.

(b) The notice shall include the following information:

(i) Costs:

(a) Notice of college credit plus opportunities that have no cost to students, including the free option to attend public institutions of higher education;

(b) Clear references to the potential cost of participation with a nonpublic institution of higher education;

(c) The prohibition of charging economically disadvantaged students who choose to attend a nonpublic institution of higher education;

(d) Nonpublic secondary schools must include an explanation that funding and participation may be limited for its students.

(ii) Criteria for student participation, including the requirement for a counseling session prior to participation pursuant to division (B) of section 3365.04 of the Revised Code.

(iii) Student participation options:

(a) A statement that secondary schools cannot limit a student’s
participation in the college credit plus program to only the
courses offered in that school and that students may also
participate on-line or at any other participating institution of
higher education, or any combination thereof.

(b) A statement that participating students may be concurrently
enrolled in multiple postsecondary institutions and may take
post-secondary courses from more than one institution of
higher education—concurrently.

(c) List of courses offered at the secondary school through an
agreement with an institution of higher education.

(d) A statement to that students should review the course catalog of an institution of
higher education for a full listing of course offerings by the
institution.

(e) Specific information regarding a student’s option to participate
in the college credit plus program, at the high school-if
applicable-, online, or at an institution of higher education,
shall be made part of all communications developed by the
secondary school to promote the college credit plus
program.

(f) Information communicated regarding a student’s option to
participate in accordance with (i) and (ii) above, shall also
include notice to the student of all deadlines pertinent to the
student’s participation.

(iv) The designated point of contact at the secondary school for its
college credit plus program that who can answer questions of students
and parents and the community regarding the program’s operation
and that who will act as a liaison to the state of Ohio to monitor future
changes or amendments to the program.

If a nonpublic secondary school with a student receiving funding
under the program was not able to comply with the annual notice
requirement due to the timing of the election of the student’s
participation in the program, it shall comply with the annual
notice requirement the following academic year.

(2) Annual informational session

In satisfying the required annual informational session with partnering
colleges within thirty miles of the school, multiple high schools within a
district and multiple districts may participate together in a combined event, as
long as in each instance parents and students have an opportunity to interact
with a representative of and receive information from each participating postsecondary and their
secondary school, ask questions of that high school administrator or counselor and be informed as
to what area colleges are doing so they will understand all their college credit plus opportunities,
choices.

3333-1-65.1 2

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A secondary school may incorporate the required counseling session pursuant to division (B)
section 3365.04 of the Revised Code into the annual informational session provided the
secondary school makes alternate dates available for those unable to attend the annual
informational session.

(B) Institutions of higher education

(1) Notice of the institution’s participation in the college credit plus program and
criteria for student participation in the program shall be posted on the
institution’s website and in all general material and other media the
institution uses to advertise participation in postsecondary opportunities to
secondary school students. The posting must include the following:

(a) The details of current agreements with partnering secondary schools, what
courses offered at secondary schools are guaranteed to transfer and to which institutions;

(b) At least one example of a course degree path that extends the high
school’s fifteen and thirty-credit-hour pathways A link to where students can get information
regarding academic program requirements;

(c) The criteria for student admission; and

(d) The timeline for student application submission.

(2) A partnering college shall coordinate with each partnering secondary school
within thirty miles of the institution or the nearest partnering school if there
are no partnering schools within thirty miles to present an informational
session for interested students and parents. The institution of higher education
shall provide a staff member who is able to answer questions regarding
admission standards and procedures as well as, the program and degree requirements.

(3) Out of state institutions of higher education are exempt from the notice and
informational session requirements of this rule.
3333-1-65.2 **Program requirements for secondary schools.**

(A) Participating secondary schools

(1) Public secondary schools must offer eligible students the opportunity to participate in the college credit plus program and provide information on how to participate in the program, irrespective of other advanced standing opportunities offered by the school or the existence of specific college credit plus program offerings by the school.

(2) Nonpublic secondary schools may not deny eligible students from participating in the college credit plus program.

(B) Programs requirements

(1) College credit plus classrooms at the participating secondary school shall consist of only students who have enrolled in an institution of higher education and have been appropriately placed in the college credit plus course. All follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes and are assessed using the same methods as the college course delivered on the college campus.

(2) All students who have enrolled in an institution of higher education, under the college credit plus program, must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.

(3) A secondary school student who is not enrolled in the institution of higher education but who is in the college credit plus class shall, along with the student’s parents, be provided written notice stating the student is not earning college credit and would likely be required to retake the course upon enrollment at an institution of higher education if college credit is desired.

(4) Each secondary school shall verify that a student electing to participate in the college credit plus program is not taking more than thirty college credit hours during an academic year and not more than the equivalent of four academic years; or one hundred and twenty college credit hours total through the college credit plus program under division (B) of section 3365.06 of the Revised Code, including those students eligible to start participating in the program in seventh and eighth grade.

(a) To determine the number of college credits a student earned under division (B) of section 3365.06 of the Ohio Revised Code in an academic school year, take the number of secondary units scheduled by the secondary school for which the student receives only secondary school credit, then multiply that number by three and then subtract the
result from thirty. The resulting number shall be the total number of college credits a student participant may earn under college credit plus in an academic year.

(b) Under the college credit plus program postsecondary quarter hours are equal to .67 semester hours rounded to the nearest whole number.

(35) A secondary school shall ensure that enrollment in a college credit plus course for which an end-of-course examination is required under 3301.0712, does not circumvent the participating student’s obligation to take the required end-of-course examination, unless the end of course exam is substituted under division (B)(2) of section 3301.0712 of the Revised Code or under any policy adopted in accordance with law.

(46) Secondary schools shall use the following conversion for a postsecondary course completed by a student participant under college credit plus to determine the amount of high school credit earned through participation through in the program:

(a) A college credit plus course transcribing three or more semester credit hours shall count as one full high school unit.

(b) A college credit plus course transcribing less than three semester hours shall count as a - the proportional fraction of a high school unit.

3333-1-65.2-2

(7) The policy for awarding of grades and the calculation of class standing for college credit plus courses adopted and implemented by a district or secondary school pursuant to division (F) of section 3365.04 of the Revised Code shall not disadvantage students who choose to participate in college credit plus rather than in other advanced standing programs, including advanced placement and international baccalaureate.

Established policies shall not provide higher value to any course provided through one advanced standing program as defined in section 3313.6013 of the Revised Code than to a course within the same academic subject area provided by another advanced standing program. A higher value shall also not be granted to honors courses.

(8) All secondary schools must develop a process to identify students who are economically disadvantaged in accordance with 3333-1-65.06.
Program requirements for institutions of higher education.

(A) The following institutions of higher education are authorized to participate in the college credit plus program:

(1) State institutions of higher education, as defined by section 3345.011 of the Revised Code.

(2) Institutions of higher education that have been authorized by the chancellor of the Ohio board of regents pursuant to Chapter 1713. of the Revised Code, provided the participation in the program aligns with such authorization. An institution of higher education is immediately unauthorized to participate in the college credit plus program upon a revocation of a certification of authorization under section 1713.04 of the Revised Code.

(3) An institution of higher education not otherwise required to seek authorization under Chapter 1713. of the Revised Code, or participating in a reciprocity agreement, does not qualify as an eligible entity to participate in the college credit plus program unless approved by the chancellor pursuant to Chapter 1713. of the Revised Code.

(B) Chapter 3365. of the Revised Code, and all regulations adopted pursuant to that chapter, shall apply to all participating institutions of higher education, public or nonpublic, in-state or out-of-state, including, but not limited to, the following:

(1) Identifying a teacher of record that meets instructor qualification requirements, course requirements and student counseling requirements;

(2) Submitting data consistent with reporting guidelines established by the agency and subsequent directives set forth in accordance with policy or procedural changes;

(1) Failure to comply with the requirements of the college credit plus program, including, but not limited to, reporting data, may result in the chancellor and the superintendent withholding payment to, demanding repayment of from, sending a distribution amount that is in favor of the other participating party, suspending the institution of ability to negotiate future alternative funding structure, or suspending the institution of higher education’s eligibility to continue to participate in the program.

(2) The chancellor shall make available a current list of institutions that are suspended from participation due to noncompliance.
(C) The state share of instruction formula or the Ohio department of education’s foundation formula are calculated independently from the college credit plus program and participation of an institution or secondary school is unrelated to such calculations.

(D) Admissions and enrollment standards

(1) A participating institution of higher education shall apply its established admission criteria for participation in the college credit plus program, which shall not do any of the following:

(a) Be set at a higher standard than the admission criteria established for other students attending the institution;

(b) Require different standards among students participating in College-college Creditcredit Plus-plus based on secondary grade-level or student age.

(2) In addition to the institution’s admission criteria and prior to making a final admission decision, a participating institution of higher education shall evaluate each student who is applying to the institution under college credit plus, against one of the standards identified in the "Uniform Statewide Standards for Remediation-Free Status." dated December 2012.

The "Uniform Statewide Standards for Remediation-Free Status" are available on the Ohio board of regents’ website ohiohighered.org.

(a) Institutions shall place admitted students scoring at or above the remediation-free, college-ready, threshold score into college credit plus courses use evaluation results as part of their assessment of students’ readiness to participate in postsecondary coursework. Institutions shall also review as part of their admissions process students’ may place admitted students scoring below the threshold score into college credit plus courses with consideration of review of high school GPA, end-of-course examination scores, a writing assessment, a review of previous college work, secondary teacher recommendations and other data as applicable.

(b) Classroom Placement placement decisions shall be governed by the institution’s policies and applicable state law and regulations into college credit plus courses that are not governed by the "Uniform Statewide Standards for Remediation-Free Status" shall be determined by the institution’s placement policy with respect to those courses.

(3) Students admitted by the institution to participate in the college credit plus program shall not be required to have the same standing priority over other students regarding enrollment into courses. However, once a college credit plus student is enrolled into a course, that student attended scheduled classes as any other student admitted to that institution and shall not be displaced from that the course
standing unless the student voluntarily drops the courses or falls below fails to meet student ethical and conduct rules established by the institution.

(E) Program requirements:

(1) Each institution of higher education admitting and enrolling a student under the college credit plus program shall issue the following:

(a) A pre-term notice of admission to the institution and to specific courses to be sent not later than fourteen calendar days prior to the first day of classes for a term of enrollment if the student’s enrollment is within fourteen calendar days prior to the first day of classes of the term. Then a preterm notice of admission shall be sent upon enrollment to all of the following:

(i) The participant;

(ii) The participant’s parent;

(iii) The secondary school of the participant;

(iv) The superintendent of public instruction.

(b) A confirmation of course enrollment notice, listing the courses and hours of enrollment, and the option elected by the participant under division (A) or (B) of section 3365.06 of the Revised Code for each course not later than twenty-one calendar days after the first day of classes for a term of enrollment to all of the following:

(i) The participant;

(ii) The secondary school of the participant;

(iii) The superintendent of public instruction.

(c) Information on how a student may participate in the postsecondary institution’s course evaluation process submit a course evaluation upon the student’s completion of the college credit plus course.

(2) Each participating institution of higher education shall provide the following academic support services for the college credit plus program:

(a) Assign an academic advisor who is employed by the institution to each student enrolled in that institution under the college credit plus program and ensure the following occur:

(i) Prior to the first day of the term of enrollment at the institution,
provide to each participating student the name and contact information of the academic advisor assigned to the student, along with the advisor’s office hours and meeting scheduling process.

(ii) Have a mandatory meeting between the assigned academic advisor and each student enrolled under the college credit plus program, which shall occur prior to the date on which a withdrawal from a course would negatively affect a participant’s transcripted-grade point average. The mandatory meeting shall include, but not be limited to, information regarding the following:

(a) Academic resources available to assist students;

(b) Availability of the college advisor to assist students after the meeting;

(c) Process for engaging faculty and other campus resources for academic assistance;

(d) Postsecondary institution’s student handbook and codes of conduct;

(e) Academic impact of dropping a course after the prescribed no-fault withdrawal date.

(b) Prior to the first day of the term of enrollment at the institution, each institution of higher education admitting and enrolling a student under the college credit plus program shall provide to each school counselor or other identified school staff designated to provide counseling services to students of the partnering secondary school the following information:

(i) A roster of participants from that school that who are enrolled in the institution and a list of course assignments enrollment for each participant;

(ii) The date signifying when withdrawal from a course would negatively affect a participant's transcripted-grade.
3333-1-65.4 Delivery methods by the institution of higher education for courses under the college credit plus program.

As well as, in addition to the traditional on-campus instruction offered by an institution of higher education for college level courses, under the college credit plus program an institution may do all of the following:

(A) Provide instruction in college level courses in the secondary school classroom with a secondary teacher if the following are met:

(1) The teacher meets the qualification requirements to be the instructor of record that are set forth in the guidelines established by the chancellor of the Ohio board of regents, which are available at ohiohigherorg.

(2) The college credit plus course offered in the classroom at the secondary school consists of only students who have enrolled in an institution of higher education and have been appropriately placed in the college credit plus course shall follow the same course syllabus and learning outcomes, use the same text book and materials and assessments as the college course delivered on the campus.

(3) The institution of higher education provides all secondary teachers who are teaching at least one college credit plus course with at least one three-hour professional development session per academic year.

The institution of higher education may determine the format and delivery mechanism for each professional development session it provides. If the participating institution provides secondary teachers with professional development using technology, then there must be a manner in place to track secondary teachers’ participation and elicit teachers’ feedback, and for the institution to respond to teachers’ questions.

(4) The institution conducts at least one full-period classroom observation of each college credit plus course taught by each secondary teacher, during the 2015-2016 academic school year or during the first academic year the secondary teacher instructs the college course, and then alternating academic years thereafter. The institution may determine its own classroom observation format and whether the observation is on-site at the location of the classroom, partially on-site or uses technology provided the following are met:

(a) The provost, chief academic officer of the institution approves the classroom observation content expert and format;

(b) The higher education observer provides the secondary instructor with any
feedback supporting the quality of 

(c) The secondary school building administrator must be is notified at least 24-hours in advance of when each observation is expected to occur;

(d) If multiple sections of the same course are taught by the same instructor in the same or different secondary buildings, then only one observation is required. If multiple sections of the same course are taught by different instructors in the same or different secondary buildings, then each instructor must be observed in accordance with this rule.

(B) Provide on-line instruction in college level courses if all of the following are met:

(1) The faculty member, who is the instructor of record instructing the course, meets the qualification requirements of the chancellor;

(2) Each individual identified as the faculty member for an on-line course offered by an institution under the college credit plus program, shall do the following activities for the on-line course:

(a) Develop Utilize course content and materials developed by higher education faculty;

(b) Develop course materials;

(c) Provide course instruction;

(d) Develop course assessments;

(e) Develop course grading criteria;

(f) Assign the students’ final grades.

(3) The faculty member of record instructing the course must be accessible to students and establish a mechanism for students to pose questions and interact with the faculty member in regards to course content and materials.

(4) The faculty member of record instructing the course may delegate tasks associated with the facilitation of the on-line course to an individual who has been approved by the institution chief academic officer in accordance with the postsecondary institution’s policies, except that the activities listed in paragraph (B)(2) of this rule may not be delegated by the faculty member.

If tasks associated with facilitation of the on-line course are delegated to another individual, then the faculty member and the individual approved to provide facilitation shall interact regularly with regard to the manner and approach for implementing the facilitated activities.
Under no circumstances may facilitation be construed as responsibility for the course; the faculty member ultimately maintains responsibility for course instruction and student learning.

3333.1-65.4.2

(5) Each college credit plus course offered on-line must be included in the college’s course catalogue.
3333-1-65.5 Data reporting requirements.

(A) Pursuant to section 3365.15 of the Revised Code, by July fifteenth of each year, each secondary school and institution of higher education with students enrolled under the college credit plus program shall submit the required data to the chancellor on the form and in the manner prescribed by the chancellor of the Ohio board of regents and the superintendent of public instruction, jointly.

(1) The chancellor shall post the guidelines and any other pertinent information on the board of regents’ website.

(2) The superintendent shall post the guidelines and any other pertinent information on the department of education website.

(3) If any institution of higher education or secondary school fails to submit required data, the chancellor and the superintendent may: withhold payment to, demand repayment from, send a distribution amount that is in favor of the other participating party, or suspend the ability to negotiate future alternative funding structure agreements or suspend the institution of higher education’s eligibility to continue participating in the program. From participation in the college credit plus program, any institution of higher education or secondary school that fails to submit required data. The chancellor or the superintendent, whichever is appropriate, shall do the following:

(a) If the decision is to suspend an institution or secondary school’s privileges under college credit plus, prior to such suspension, send written notice of noncompliance with a date not less than thirty days in which the institution or secondary school has to submit the data before the suspension goes into effect.

(b) If the decision is to withhold payment, send written notice of noncompliance stating that funding is being withheld until the school submits the required data.

(B) In addition to the required data submissions under paragraph A of this rule:

(1) Institutions of higher education shall comply with ordinary procedures for data submissions otherwise required by law and for receipt of funding. The chancellor will make efforts to avoid duplication of submission of data where possible.

(2) Secondary schools shall comply with ordinary procedures for data submissions otherwise required by law and for receipt of funding.
3333-1-65.6 Funding.

(A) Default

(1) If no alternative funding structure agreement has not been mutually executed between an institution of higher education and secondary school pursuant to division (A)(2) or (B)(2) of section 3365.07 of the Revised Code, the department of education shall pay an institution of higher education enrolling a student under the college credit plus program the per credit hour amount in accordance with division (A)(1) of section 3365.07 of the Revised Code.

(2) If a secondary school fails to submit information or data required for the department to calculate payments under other arrangements or to verify an alternative payment structure, the department shall pay an institution of higher education in accordance with division (A)(1) of section 3365.07 of the Revised Code.

(B) Alternative payment structure agreements under division (A)(2) or (B)(2) of section 3365.07 of the Revised Code

(1) A secondary school and an institution of higher education may enter into an agreement for an alternative payment structure if all are the following are met:

(a) The agreement is executed and made available within thirty days after the effective date of college credit plus rules in 2015 and by the first day of February each year thereafter.

(b) The terms comply with applicable laws and rules.

(c) The terms and duration of an alternative funding structure the agreement may be subject to automatic renewal unless such renewal would result in nonconformance of law in which case the agreement must be amended in accordance with law. Provisions relating to the charging of students shall not be amended beyond July first of that must not exceed one academic year unless the parties have agreed.
to lower or eliminate the participant charge, if any. Provisions related to the charging of students pursuant to division (B)(2) of section 3365.07 of the Revised Code shall not be amended beyond July 1 of the academic year, unless the parties have agreed to lower or eliminate the participant charge, if any.

(d) The admission process at an institution of higher education, as well as the decision to admit students for purposes of participating in college credit plus, are not contingent on the completion of an alternative payment structure agreement between the secondary and institution.

(e) The terms include a provision that the agreement cannot be used by either party to limit participation of a student in enrolling in courses not part of the agreement.

(f) The per-credit hour rate, including one set below the floor, negotiated in an alternative payment structure agreement must be for each course delivery option identified under the agreement, is applied as a uniform rate to all students enrolled in college credit plus academic subject to the agreement.

(a) The agreement includes an attached letter which, for the 2015-2016 academic year, that acknowledges that the institution’s chief academic officer’s president approved the negotiated rate. For each year thereafter, the attached letter must indicate the institution’s board of trustees’ or equivalent governing authority authorized support of the terms of the alternative payment structure agreement.

(h) Any amount negotiated by the parties resulting in an amount charged to students must include all costs associated with the program, in the agreement to be charged to a student for participation in the college credit plus program, cover all costs, including but not limited to, textbooks and associated course fees and must not exceed student cost caps pursuant to division (B) of section 3365.07 of the Revised Code.

(i) “Textbooks” for purposes of this section include hardbound and software, and other purchased coursework materials.

(ii) “Fees” for purposes of this section include, but are not limited to, costs or fees charged for postsecondary enrollment application; activities required by the postsecondary institution that may enhance a student’s likelihood of academic success; course-related or laboratory fees.

(i) The agreement includes a provision including all of the following:

(i) That any amount to be charged to a student participating in a course under college credit plus shall not be charged to a student that is economically disadvantaged, as defined in this rule;

(ii) A process in which students are notified of that right;

(iii) A process for identifying such students;
(2) No student considered to be economically disadvantaged shall be charged for anything related to college credit plus participation in accordance with the following:

(a) A student shall be considered economically disadvantaged for the purpose of college credit plus participation if the student is either of the following:

(i) A member of a household that meets the income eligibility guidelines for free or reduced-price meals, less than or equal to 185% of federal poverty guidelines under the provisions of the National School Lunch Act, 42 U.S.C. 1758, effective date January 7, 2011;

(ii) A member of a household that participates in at least one of the following programs:

(a) Medicaid;
3333-1-65.6 2

(b) Food stamps;

(c) supplementary security income (SSI);

(d) Federal public housing assistance or Section 8 (a federal housing assistance program administered by the department of housing and urban development);

(e) Low income home energy assistance program.

(b) A student whose siblings attend a school that has established that the student’s family income is at or below the criteria described in this rule, shall be considered economically disadvantaged for purposes of this chapter without the student’s secondary school or district collecting its own data on that family.

(c) A school district’s or building’s designation of community eligibility options shall not be considered in determining if a student is economically disadvantaged for purposes of this rule.

(C) Approval for per credit hour payment below the floor
An institution of higher education may seek approval from the chancellor of the board of regents to enter into an alternative funding agreement with a secondary school that establishes a per credit hour payment below the floor. An institution seeking approval may apply within thirty days after the effective date of college credit plus rules in 2015 and by the first day of February each year thereafter. Such agreement must meet the following requirements:
(1) The requirements provided in paragraph B of this rule;

(2) Complete an application on the form provided by the chancellor, which will require, but not be limited to, the following information:

(a) Postsecondary institution seeking approval.

(b) The school district or chartered nonpublic school partnering with the postsecondary institution.

(c) The proposed amount of the payment below the floor.

(d) The duration of the proposed agreement.

(e) For nonpublic postsecondary institutions partnering with school districts, a signed acknowledgement that information regarding the terms of the funding arrangement have been made accessible to eligible students and parents.

(f) A signed declaration of the list of assurances signed provided by the chancellor by the superintendent of the district or person of equal authority on behalf of a nonpublic secondary school, and for the 2015-2016 academic year, the president of the chief academic officer of the institution of higher education institution, that the alternative payment structure agreement requesting below the default floor per credit hour funding adheres to all statutory and administrative requirements of this chapter. For each year thereafter the assurances required by this section shall be authorized by the institution’s board of trustees or equivalent governing authority, that the alternative payment structure agreement requesting below the default floor per credit hour funding adheres to all statutory and administrative requirements of this chapter.

The chancellor shall post the application form and any other pertinent information on the agency website ohiohighered.org.

(3) The chancellor’s approval of agreements resulting in payments below the default floor shall in no way be construed as limiting a student choice to participate in the college credit plus offerings from another postsecondary institution.
Procedures for an institution of higher education for receiving payment from department of education.

(A) Not later than two weeks after the fifteenth day calendar day of the term (board of regents census date), or fifteen days after the college credit plus course starts, an institution expecting payment on behalf of students enrolled in college credit plus under division (B) of section 3365.06 of the Revised Code, shall provide notice to the department of education with the following information:

(1) The full name of the institution;

(2) The full name of the school district in which the participating student is attending;

(3) The term and year the college credit plus course is being delivered;

(4) The census date;

(5) The SSID number for each student enrolled in that institution’s college credit plus course as of the fifteenth day of enrollment of the term;

(6) The college credit plus course number as it appears in the postsecondary institution’s published course catalogue;

(7) The number of college credit hours conferred for the course, specifying semester or quarter hours;

(8) The cost per credit hour to be paid for secondary students enrolled in the institution and participating in the identified college credit plus course, based on:

(a) If the per credit hour rate is the default amount in accordance with division (B) of section 3365.01 of the Revised Code then disclose if:

(i) The course is delivered on the college campus, at another location operated by the college, or online;

(ii) The course is delivered at the secondary school and taught by postsecondary faculty member;

(iii) The course is delivered at the secondary school and taught by a qualified adjunct instructor who may also be a secondary school teacher.

(b) If the secondary and postsecondary parties agreed to an alternative per credit hour payment structure in accordance with division (A)(2) of
section 3365.07 of the Revised Code, then disclose that agreed cost per credit hour.

(B) The department of education shall promptly provide the college submission to the secondary school.

(C) Not later than forty-five calendar days after the department of education received the college submission, the secondary school shall confirm the accuracy of the information provided by the institution under paragraph (A)(1)-(8) of this rule or dispute the submission to the department of education with accompanying documentation evidencing the district’s or secondary school’s position.

(1) The department of education shall promptly provide disputed supporting documents to college.

(2) The college shall respond within ten calendar days.

(3) The chancellor of the board of regents and the superintendent of public instruction will resolve the matter if the parties cannot resolve the dispute.

(D) If a secondary school does not confirm the accuracy of the information provided by the institution or does not dispute the information within the time allotted, then the information shall be considered accurate as provided by the institution.

(E) Not later than the thirtieth day after the end of the college credit plus course term, an institution that submitted the notice required under paragraph (A)(1) of this rule may request payment from the department of education by providing the following information:

(1) The full name of the district in which the participating student is attending;

(2) The college credit plus course number as it appears in the institution’s published course catalogue submitted under paragraph (A)(1) of this rule;

(3) The SSID number for each student who completed the particular college credit plus course during that term.
3333-1-65.9 JVSD allocation.

(A) A city, local, and exempted village district, community school, STEM school, or Joint Vocational School District (JVSD) must report each student who enrolls in college credit plus, along with other information required on that student’s enrollment, into the Ohio department of education’s education management information system (EMIS).

(B) When a student is enrolled simultaneously in a JVSD and another secondary entity, and the student enrolls in a course governed by college credit plus, the entity that applies the college credit plus course credit toward the student’s high school graduation requirements or career technical education program of study shall report the student’s enrollment in the college credit plus course. If the student may earn high school credit upon completion of the college course that applies to both secondary graduation requirements and the student’s career technical education program of study, then the enrollment must be included in both entities’ submission of information pursuant to paragraph (A) of this rule.

(C) The department shall deduct the payment to the college from the entity who reports the college credit plus course enrollment and credit. If both entities report the course enrollment, the deduction shall apply to both in the same proportion as the college credit plus enrollment reported by each entity.